The Brown Babe’s Burden and the Global Pandemic

Call for Papers Exclusive to members of Women Doing Philosophy

Deadline of abstract submission: 23 JULY 2021

Send an email to: brownbabesburden@gmail.com
“Resilience” is generally understood as the ability to withstand, recover, and even thrive from adversity, often signalling a successful return to efficient, everyday functioning. It is a term that in recent years has elicited both praise and disapproval. In the coverage of the COVID-19 Global Pandemic, for instance, the word resilience served as an ambivalent description for the human and cultural capacity to respond to disaster, poverty, political corruption and collective grief.

The idea of resilience, while highly engaged in the areas of psychology, development studies, feminism, and political ecology, remains an undertheorized concept in philosophy. The goal of The Brown Babe’s Burden and the Global Pandemic Project is to attend to this overlooked task and to philosophize about the idea of resilience and its related topics. It aims to explore the various ways that the concept and practice of resilience inhabit our thinking and lived experiences as Filipina philosophers. The project encourages a broad use of philosophical tools to examine this idea, including but not limited to social and political philosophy, pragmatism, virtue and vice theory, social epistemology, feminism, and decolonial theory.

Possible topics and issues:
- a sketch of a philosophical theory of resilience;
- resilience of toxic academic cultures;
- resilience and gender empowerment/oppression;
- the role of resilience in the global pandemic;
- resilience in Filipino culture;
- resilience and philosophy of education;
- the individual and social harms of resilience;
- resilience and postcolonial cultures;
- resilience and resistance;
- resilience and solidarity;
- the virtue/vice/character trait of resilience;
- resilience as activism and agency;
- distinctions and overlaps between agential, collective, and institutional resilience.
This project is organized by Women Doing Philosophy (WDP), a community that represents a new form of solidarity between Filipina philosophers in the Philippines and across the globe. Founded in 2020 partly as a response to the Covid-19 pandemic, the group aims to create and claim spaces that promote the scholarly, professional, and personal flourishing of women philosophers.

WDP envisions the Brown Babe’s Burden and the Global Pandemic project as a key contribution to the group’s mission of helping transform the culture of philosophy into a more habitable, just, and inclusive discipline. The projected outcome of the intensive workshop is an edited collection in the new Routledge Book Series on the Post-COVID World: Academics, Politics and Society (call for proposals attached) in early 2022.

If you are a member of Women Doing Philosophy and are interested to participate in this intensive workshop, please email an abstract of approximately 500 words by July 23, 2021 (Fri) to brownbabesburden@gmail.com.

As a WDP member, there are no registration or membership costs to present a paper or to attend this intensive workshop. The WDP welcomes professional and graduate philosophers and persons engaged in the practice of philosophy who identify as Filipina and identify as or were raised as a woman.

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The phrase “The Brown Babe’s Burden” comes from Uma Narayan’s essay entitled “What’s a Brown Girl Like You Doing in the Ivory Tower? Or, How I Became a Feminist Philosopher,” published in Singing in the Fire: Stories of Women in Philosophy (2003). Narayan describes this intersectional burden as the joint experience of representation and tokenism: “as the only woman of color and often the most junior person at more panels and events than I want to remember, I have also felt the stress of the recognition that my public performance and philosophical acuity would likely be, whether I like it or not, a measure of whether ‘women of color can do philosophy.’” This alliteration also inspired Tracy Llanera’s 2019 essay in Hypatia: A Journal of Feminist Philosophy (2019) and the entry “Revisiting the Brown Babe’s Burden” in the Black Issues in Philosophy Blog.

For more information about the project, you may email brownbabesburden@gmail.com.

For more information about WDP, here are our social media accounts,

Facebook page: Women Doing Philosophy
Twitter: womendoingphilo
Instagram: womendoingphilo
Email: womendoingphilosophy@gmail.com.

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Call for Papers
Exclusive to members of Women Doing Philosophy
Call for Proposals

Routledge Book Series – Academics, Politics and Society in the Post-Covid World

Series Editors: Lewis Gordon, Rozena Maart, Epifania Amoo-Adare and Sayan Dey

The biomedical crisis of COVID-19 has opened up a floodgate for other kinds of crises like communal violence, racial discrimination, geographical hierarchies, socio-political hegemonies, academic exclusivities, etc. These crises are catalyzing massive geo-political shifts of the various epistemological and ontological frameworks of knowledge production across the globe. The shifts are bound to influence patterns of thinking and doing in a post-COVID era. This book series will focus on various forms of academic, social and political transformations that are expected to take place in a, post-COVID world, with respect to the various crises. The advent of COVID-19, has resulted in major shifts affecting pedagogical frameworks, curricular structures, institutional infrastructures, evaluation patterns, international policies, political ethics, communal relations, gender existence, racial connotations, mental health and physical well-being. These are transformations that will continue to take place in a post-COVID era. Keeping these shifting scenarios at the forefront, this book series will critically analyze various forms of transformation that take place in academic, social and political systems across the globe.

Possible Themes:

With respect to the questions, this book series on the post-COVID world looks forward to receive proposals for monographs on the following (not limited to) thematic dimensions:

- Pedagogical Frameworks
- Curricular Structures
• Institutional Infrastructures
• Evaluation Patterns
• Digitization/Non-Digitization
• Epistemological Inclusivity
• Anti-Racism
• International Relations and Exchanges
• New forms of Solidarities
• New forms of Fragmentations
• Internal and International Policy Making
• Mental Health and Physical Wellbeing
• Equity and Sustainability (educational, social, environmental, etc.)
• Social and Cognitive Justice
• Paradigm Shifts

Important Points to be kept in Mind by the Authors:

a. The authors are encouraged to send proposals for short as well as long monographs.

b. The monographs should be written between 20,000 (minimum word limit) and 1,00,000 words (maximum word limit).

c. There are no fixed deadlines (proposals to be received on a rolling basis).

d. Kindly send the proposal form (to be sent over email to the interested authors), CV (not more than 5 pages) and a sample chapter to the following email ids: Prof. Lewis Gordon (lewisgordon@gmail.com), Prof. Rozena Maart (rozmaart@gmail.com), Dr. Epifania Amoo-Adare (eamooadare@gmail.com) and Dr. Sayan Dey (sayandey89@yahoo.com). All queries and proposals should be sent to all the email ids.